

TEACHING THE WORD OF GOD

Class Schedule

<u>Date</u>	<u>Week</u>	<u>Topic</u>
Oct 3	1	Expectations for Teachers
Oct 10	2	Knowing What & How to Teach
Oct 17	3	What Makes Teaching the Gospel Distinct?
Oct 24	4	The Challenge of Baby Lambs and Old Sheep
Oct 31	5	Review Class Material Homework

Preparing & Teaching Your Own Class Material

Collection & Compilation:

- A. Choose your topic.
- B. Collect & Outline the material you want to teach.
- C. Decide how many classes you need to teach the material and assign specific sections to each class.
- D. Decide how you want to teach the class (teaching method).
- E. Prepare introduction & worksheet handouts (if necessary) for students.

Preparation:

- F. Prepare for each class session right before teaching.

Revising & Editing:

- G. Evaluate your materials as you prepare and teach it, fix any typos or grammatical errors you find.
- H. Edit the material, after having taught it, if you think it will work better with some changes the next time you teach it.

Preparing & Teaching Another's Class Material

Choosing, Understanding, & Adjusting:

- A. Choose material to teach to cover your topic.
- B. Read & Study the material and the scriptures you are covering. You will need to note any questions you have and ask the author, if possible, or another wise person you trust to clarify what is meant and then decide if it needs to be changed, removed or adjusted.
- C. Break up the material for your class periods. It might not change at all or you may have the time to cover only half or twice as much as the author expected. This may change because your class period is shorter or longer or you may not have as much to say about the subject as the author would have.
- D. The teaching method will essentially be chosen for you by the author, but you may make some adjustments to how you cover their sections. (i.e. the author may have planned to lecture about most of the material but you might decide to split up the sections and have different people explain different parts.)
- E. The handouts, if any, should be done, however you may want to ignore some sections or skip certain chapters and you will have to explain any changes to your students.

Preparation:

- F. Prepare for each class session right before teaching.

Making It Your Own: (Remember to acknowledge and footnote the author in any material that you do not significantly change.)

- G. Evaluate the materials as you prepare and teach it. Note things you might like to explain, add or do different next time.
- H. You cannot edit another's material but you might use their framework with your own experience and knowledge to begin creating your own lesson plans for the next time you teach the subject.

TEACHERS QUALIFICATIONS

Lesson 1 – Oct 3rd 2010

Expectations for Teachers

Be not many of you teachers.

James 3:1-12

What additional responsibility does a teacher bear?

Why would teachers be mentioned in this topic on the tongue?

However, in time, you ought to be a teacher.

Heb 5:12-14

What are God's expectations for our spiritual maturity?

Faithful & able to teach

2Tim 2:2

What did Paul tell Timothy to do with what he had been taught?

Living what you teach

Rom 2:17-24

How does hypocrisy in a religious person affect people who observe that person?

1Tim 4:11-16

What are the most important qualities of an effective teacher?

A diligent worker, rightly dividing the word of truth.

2Tim 2:14-15

What does it mean to be approved by God?

Gentle, patient and able to teach.

2Tim 2:22-26

What was Timothy encouraged to flee and to pursue?

What must the Lord's servant do and avoid?

Homework: Steps A & B. You are going to prepare to teach God's plan of salvation. You need to choose one of the following ways to prepare to teach the gospel to someone so they could be baptized when you have finished the study.

1. You can prepare your own study material from scratch. If you choose this option you will need to collect & outline a list of all the scriptures you want to include by next week.

or

2. You may choose to start with someone else's plan of Salvation study material. I have one online in pdf version (Adobe reader), or I can provide you a booklet or a word document of my study. If you choose this method you will need to get the materials and study through them, making notes of any questions you have.

TEACHERS QUALIFICATIONS

Lesson 2 – Oct 10th 2010

Homework due: Steps A & B

Choices

1. You should have all your scriptures collected and put into an outline.
 - a. Any questions on these steps?
 - b. Any other questions?
2. You should have chosen the study materials you want to use and studied through them.
 - a. Any questions on these steps?
 - b. Any questions on the material?

Knowing What and How to Teach

The desire to teach is good but not enough. ~ 1Tim 1:3-7

Why did Paul want Timothy to stay in Ephesus?

What was Timothy told to command others not to do?

Know, Feel, Do. ~ Answer the following questions from Philippians 4:4-9.

What does God want them to know?

How does God want them to feel?

What does God want them to do?

Let the text shape the class. (Questions to ask yourself)

Why is the text written? How is it written? Do we need to look at specific words?

How can I make the message of the scripture clearer to the students?

Blocking the class. (Questions to ask yourself)

How many classes do I have? Organize the material in logical groups. Outlines help here.

What parts of the study might need special emphasis? Do I need take more time with certain scriptures to deal with an issue or lack of understanding?

Choosing a Teaching Method

Lecture (When there is a great deal of information and not much time)

Individual study then discussion (Mostly what we try to do in our Bible classes here)

Guided study material (Such as a book or study guide that you purchase)

Group discussion (Different people responsible for talking about different sections)

Some combination

Homework: Step C

1. Decide how many classes you need to teach the material and assign specific sections to each class.

or

2. Break up the material for your class periods. It might not change at all or you may have the time to cover only half or twice as much as the author expected. This may change because your class period is shorter or longer or you may not have as much to say about the subject as the author would have.

TEACHERS QUALIFICATIONS

Lesson 3 – Oct 17th 2010

Homework due: Step C

Choices

1. You should have your outline of material blocked into specific classes.
 - a. Any questions on this step?
 - b. Any other questions?
2. You should have the study material adjusted and blocked into specific classes.
 - a. Any questions on this step?
 - b. Any questions on the material?

What Makes Teaching the Gospel Distinct?

Mistakes made while teaching human knowledge will not cause someone who follows it to lose their soul. The goal is not just understanding or memorizing, but transforming our lives into the image of Christ.

Not just to learn but to transform.

Romans 12:1-2

What must happen in order for a person to understand the will of God?

Growing in Christ.

Ephesians 4:11-24

What is your responsibility to help others in the body of Christ?

In what way does God want Christians to change?

Deepening their walk as children of light.

Ephesians 5:8-21

How do we learn what is acceptable to the Lord?

How can we understand the will of the Lord?

Building one another up in the Lord.

1Corinthians 14:26

What are we attempting to do when we teach the gospel?

Homework: Step D

1. Decide how you want to teach the class (teaching method).
- or
2. The teaching method will essentially be chosen for you by the author, but you may make some adjustments to how you cover their sections. (i.e. the author may have planned to lecture about most of the material but you might decide to split up the sections and have different people explain different parts.)

TEACHERS QUALIFICATIONS

Lesson 4 – Oct 24th 2010

Homework due: Step D

Choices

1. You should have chosen how you want to teach the class.
 - a. Any questions on this step?
 - b. Any other questions?
2. You should have decided on any changes to the teaching method (if necessary).
 - a. Any questions on this step?
 - b. Any questions on the material?

The Challenge of Baby Lambs and Old Sheep (Not old goats hopefully)

A diverse challenge. The class is usually made up of newer Christians and mature Christians, with many different experiences and backgrounds.

What are the problems in this situation?

What advantages are there?

The Word is meant to renew both babes and mature Christians alike.

If we grow in faith, knowledge, ... - 2 Pet 1:1-15

What is the result of possessing these traits in increasing measure?

What happens to the person who does not possess these traits?

What is the relationship between the knowledge of God and spiritual growth?

What did Peter think it was right for him to do?

It takes time to understand the faith.

Receive one who is weak in the faith – Rom 14:1

How should we treat a brother who is weak in the faith?

What does weak in the faith mean?

What shouldn't we do with our brethren who are weak in the faith?

Homework: Step E

1. Prepare introduction & worksheet handouts (if necessary) for students.
- or
2. The handouts, if any, should be done, however you may want to ignore some sections or skip certain chapters and you will have to explain any changes to your students.

TEACHERS QUALIFICATIONS

Lesson 5 – Oct 31st 2010

Homework due: Steps A-E

Review Class Material prepared

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