

Suggestions and Instructions

- I. Prepare a notebook for taking and keeping notes. A three ring binder is suggested. You will want a different section for each of the following:
 - a) Introductory material and handouts.
 - b) Your chapter notes.
 - c) A list of all people mentioned.
 - d) A list of all conversions.
 - e) A list and outline of all sermons/speeches.

- II. Some suggested study aids:
 - a) A good commentary on Acts - New Testament History ACTS, by Reese, published by College Press. Commentary on Acts, by J.W. McGarvey, published by The Standard Publishing Company. The New International Commentary on Acts, by F.F. Bruce, published by Eerdmans.
 - b) A good reference book - International Standard Bible Encyclopedia, published by Eerdmans. The New Bible Dictionary, by Douglas, published by Eerdmans.
 - c) A good atlas of the Bible - Oxford Bible Atlas, published by Oxford University Press. Eerdmans Atlas of the Bible, published by Eerdmans.

- III. What is expected of each student:
 - a) Do the reading assigned and answer the study questions.
 - b) Keep your notebook of each of the areas mentioned in item #I.
 - c) Take notes of class discussion.
 - d) Each student should be asked questions in class and we encourage each student to ask questions and make comments on the lesson.

Introduction ~ THE BOOK OF ACTS

Jesus' last recorded words have come to be known as the Great Commission: "You shall be witnesses to Me in Jerusalem, and in all Judea and Samaria, and to the end of the earth" (1:8). The book of Acts is the story of the men and women who took that commission seriously and began to spread the gospel of Christ to the most remote corners of the known world.

Author

The Book of Acts is the second of a two-volume set, both addressed to Theophilus and written by one of Paul's associates named Luke "the beloved physician" (Col. 4:14). The author of Acts was a companion of Paul on many of his journeys, as implied by his use of the word "we" (e.g., Acts 16:10), and he was with Paul during his imprisonment in Rome (see 2 Tim. 4:11).

Luke 1:3, 4 offers a clue to the author's purpose: to provide "an orderly account ... that you may know the certainty of those things in which you were instructed." Luke was a researcher and chronicler of events for the benefit of his friend Theophilus and for the general reader.

Date

The narrative of Acts concludes with Paul under house arrest in Rome (c. A.D. 62). Because Acts gives no hint of the persecution under Nero (A.D. 64), Paul's death (c. A.D. 68), or the destruction of Jerusalem (A.D. 70), many date the writing of Acts to the period of A.D. 63–64.

Themes and Literary Structure

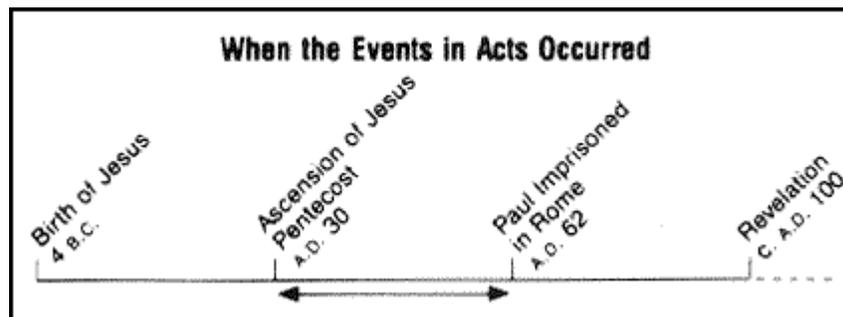
Each section of the book (chs. 1–7; 8–12; 13–28) focuses on a particular audience, a key personality, and a significant phase in the expansion of the gospel message.

The resurrected Christ is the central theme of the sermons and defenses in Acts. The Old Testament Scriptures, the historical resurrection, the apostolic testimony, and the convicting power of the Holy Spirit all bear witness that Jesus is both Lord and Christ (2:22–36; 10:34–43) and the only way of salvation (4:12).

The growth of the church is highlighted in Acts. While there are four accounts of the life of Jesus, this is the only book that carries on the story from His ascension to the period of the New Testament epistles. Thus, Acts is the historical link between the Gospels and the epistles and was written to trace the development of the body of Christ over the one-generation transition from a primarily Jewish to a predominantly gentile membership. This apologetic work presents Christianity as distinct from Judaism but also as its fulfillment.

Throughout the book, there is emphasis on the activity of the Holy Spirit and the power of Jesus' resurrection. Because of Luke's strong emphasis on the ministry of the Holy Spirit, this book could be regarded as "the Acts of the Spirit of Christ working in and through the Apostles."

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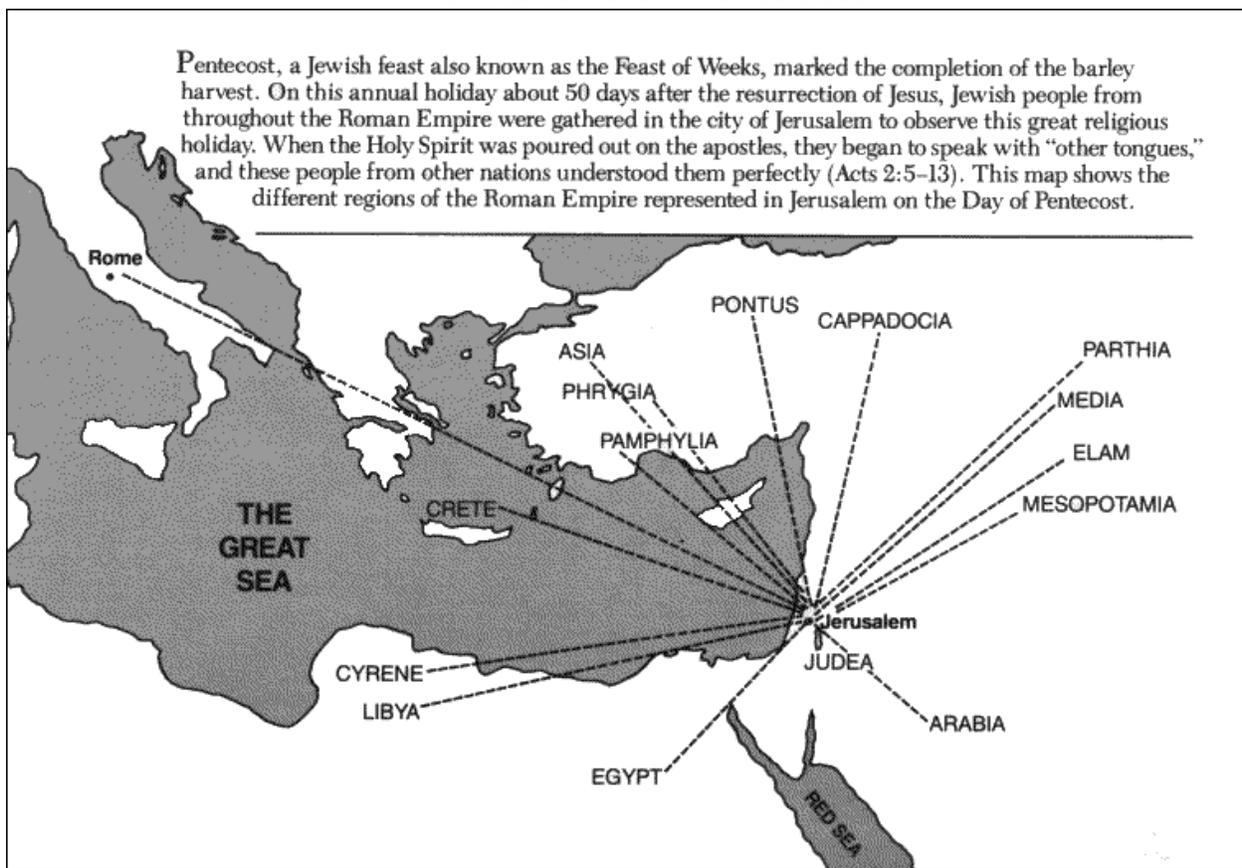
¹Thomas Nelson Publishers, *Nelson's Complete Book of Bible Maps & Charts : Old and New Testaments.*, Rev. and updated ed. (Nashville, Tenn.: Thomas Nelson, 1996).

Acts at a Glance

FOCUS	WITNESS IN JERUSALEM		WITNESS IN JUDEA AND SAMARIA	WITNESS TO THE END OF THE EARTH	
REFERENCE	1:1 ——— 3:1 ——— ———		8:5 ——— ———	13:1 ———	21:17 – 28:31
DIVISION	POWER OF THE CHURCH	PROGRESS OF THE CHURCH	EXPANSION OF THE CHURCH	PAUL'S THREE JOURNEYS	PAUL'S TRIALS
TOPIC	JEWS		SAMARITANS	GENTILES	
	PETER		PHILIP	PAUL	
LOCATION	JERUSALEM		JUDEA AND SAMARIA	UTTERMOST PART	
TIME	2 YEARS (A.D. 33–35)		13 YEARS (A.D. 35–48)	14 YEARS (A.D. 48–62)	

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The Nations of Pentecost



²Thomas Nelson Publishers, *Nelson's Complete Book of Bible Maps & Charts : Old and New Testaments.*, Rev. and updated ed. (Nashville, Tenn.: Thomas Nelson, 1996).

Major Sermons in Acts

Several important sermons and speeches are recorded in the Book of Acts. Over twenty are included with the majority coming from Peter (7 total) and Paul (11 total). Below are listed the more significant, together with the theme and text location.

Speech	Theme	Biblical Reference
Peter to crowds at Pentecost	Peter's explanation of the meaning of Pentecost	Acts 2:14-40
Peter to crowds at the temple	The Jewish people should repent for crucifying the Messiah	Acts 3:12-26
Peter to the Sanhedrin	Testimony that a helpless man was healed by the power of Jesus	Acts 4:5-12
Stephen to the Sanhedrin	Stephen's rehearsal of Jewish history, accusing the Jews of killing the Messiah	Acts 7
Peter to Gentiles	Gentiles can be saved in the same manner as Jews	Acts 10:28-47
Peter to church at Jerusalem	Peter's testimony of his experiences at Joppa and a defense of his ministry to the Gentiles	Acts 11:4-18
Paul to synagogue at Antioch	Jesus was the Messiah in fulfillment of Old Testament prophecies	Acts 13:16-41
Peter to Jerusalem council	Salvation by grace available to all	Acts 15:7-11
Peter to Jerusalem council	Gentile converts do not require circumcision	Acts 15:13-21
Paul to Ephesian elders	Remain faithful in spite of false teachers and persecution	Acts 20:17-35
Paul to crowd at Jerusalem	Paul's statement of his conversion and his mission to the Gentiles	Acts 22:1-21
Paul to Sanhedrin	Paul's defense, declaring himself a Pharisee and a Roman citizen	Acts 23:1-6
Paul to King Agrippa	Paul's statement of his conversion and his zeal for the gospel	Acts 26
Paul to the Jewish leaders at Rome	Paul's statement about his Jewish heritage	Acts 28:17-20

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³Thomas Nelson Publishers, *Nelson's Complete Book of Bible Maps & Charts : Old and New Testaments.*, Rev. and updated ed. (Nashville, Tenn.: Thomas Nelson, 1996).

Outline of the Book of Acts

I. Peter and the Jews -- Chapters 1 – 12

A. The Church at Jerusalem - Chapters 1 - 8:4

Chapter 1 - Introduction and review - Choosing of Matthias

Chapter 2 - Coming of Holy Spirit

Chapter 3 - Peter's 2nd sermon

Chapter 4 - Peter and John arrested

Chapter 5 - Lying to the Holy Spirit

Chapter 6 - Choosing of the Seven

Chapter 7 - Stephen's defense and death

B. Spreading of the Gospel into Judea & Samaria - Chapters 8:4 - 12

Chapter 8 - Conversions of Sorcerer and Eunuch

Chapter 9 - Conversion of Saul

Chapter 10 - Conversion of Cornelius

Chapter 11 - Peter's defense of gentiles

Chapter 12 - Herod's violence against the Church

II. Paul and the gentiles - Chapters 13 – 28

A. Paul's Missionary Journeys

Chapter 13 - 14 - 1st missionary journey

Chapter 15 - First doctrinal problem in the church

Chapter 16 - 18:22 - 2nd missionary journey

Chapter 18:23 - 21 - 3rd missionary journey

B. Paul's Imprisonment

Chapter 22 - Paul's defense before the Jews

Chapter 23 - Paul's defense before the Council

Chapter 24 - Paul's defense before Governor Felix

Chapter 25 - Paul's defense before Governor Festus

Chapter 26 - Paul's defense before King Agrippa

Chapter 27 - Paul's sea voyage towards Rome

Chapter 28 - Paul's stay at Malta - He enters Rome

To Be Memorized By All Students

I. Brief summary of Acts.

- a) The beginnings, progress and spreading of the church in Jerusalem -- Ch. 1-8:3
 - a. "... you shall be witnesses to Me in Jerusalem,..."
- b) The spread of the gospel into Judea and Samaria -- Ch. 8:4-12
 - a. "...and in all Judea and Samaria,..."
- c) Paul's Missionary Journeys -- Ch. 13-21
 - a. "...and to the end of the earth."
- d) Paul's imprisonment -- Ch. 22-28

II. Chapter points in Acts.

- Ch. 1 1)Introduction 2)Ascension 3)Choosing of Matthias
- Ch. 2 1)Coming of Holy Spirit 2)Peter's 1st sermon 3)3000 souls added
- Ch. 3 1)Healing of lame man 2)Peter's 2nd sermon
- Ch. 4 1)1st imprisonment 2)Prayer for boldness 3)Good example of giving
- Ch. 5 1)Bad example of giving 2)2nd imprisonment 3)Obey God rather than men
- Ch. 6 1)1st fuss over food 2)Choosing of the seven 3)Stephen arrested
- Ch. 7 1)Stephen's defense 2)Stephen stoned
- Ch. 8 1)Saul persecutes the church 2)Phillip preaches in Samaria 3)Ethiopian Eunuch converted
- Ch. 9 1)Conversion of Saul 2)Peter raise Dorcas
- Ch. 10 1)Peter converts 1st Gentile, Cornelius
- Ch. 11 1)Peter's defense of gentile convert 2)Disciple called Christians first in Antioch 3)Antioch send relief to Judea
- Ch. 12 1)James killed 2)Peter imprisonment and release 3)Herod killed by Angel of the Lord
- Ch. 13 1)1st missionary journey 2)Paul's sermon at Antioch
- Ch. 14 1)Healing of lame man at Lystra 2)Paul stoned 3)End of 1st journey
- Ch. 15 1)Conference at Jerusalem 2)2nd missionary journey
- Ch. 16 1)Timothy chosen 2)Philippian Jailor converted
- Ch. 17 1)Paul threatened at Thessalonica and Berea 2)Bereans search scriptures 3)Sermon on Mars Hill
- Ch. 18 1)Paul at Corinth 2)End 2nd missionary journey 3)Apollos converted
- Ch. 19 1)12 Disciples of John converted 2)Riot at Ephesus
- Ch. 20 1)Lord's Supper at Troas 2)Paul's sermon to elders from Ephesus
- Ch. 21 1)3rd journey ends at Jerusalem 2)Jews assault Paul 3)Paul arrested by Romans
- Ch. 22 1)Paul's defense to Jews in temple
- Ch. 23 1)Paul's defense to High Priest and council 2)40 men vow to kill Paul 3)Paul sent to Governor Felix
- Ch. 24 1)Paul's defense before Felix
- Ch. 25 1)Paul appeals to Caesar
- Ch. 26 1)Paul's defense before Agrippa
- Ch. 27 1)Paul's journey to Rome starts 2)Shipwreck
- Ch. 28 1)Paul bitten by poisonous snake 2) Paul in Rome 2 Years

Class Schedule

Fourth Quarter begins the week of Sept 30th

Fourth Quarter ends week of December 23rd

<u>Wed Date</u>	<u>Week</u>	<u>Reading Assignment & Worksheet</u>
Sep 30	1	Read chapters 1-28 & Introduction & Worksheet #1
Oct 7	2	Chapter 1 & Worksheet #2
Oct 14	3	Chapter 2 & Worksheet #3
Oct 21	4	Chapter 3 & Worksheet #4
Oct 28	5	Chapter 4 & Worksheet #5
Nov 4	6	Chapter 5 & Worksheet #6
Nov 11	7	Chapter 6 & Worksheet #7
Nov 18	8	Chapter 7 & Worksheet #8
Nov 25	9	Chapter 8 & Worksheet #9
Dec 2	10	Chapter 9 & Worksheet #10
Dec 9	11	Chapter 10 & Worksheet #11
Dec 16	12	Chapter 11 & Worksheet #12
Dec 23	13	Chapter 12 & Worksheet #13

End of Fourth Quarter – will change groups however the schedule will continue as follows

Dec 30	14	Chapters 13-14 & Worksheet #14
Jan 6	15	Chapter 15 & Worksheet #15
Jan 13	16	Chapter 16 & Worksheet #16
Jan 20	17	Chapter 17 & Worksheet #17
Jan 27	18	Chapters 18-19 & Worksheet #18
Feb 3	19	Chapter 20 & Worksheet #19
Feb 10	20	Chapter 21 & Worksheet #20
Feb 17	21	Chapter 22 & Worksheet #21
Feb 24	22	Chapter 23 & Worksheet #22
Mar 3	23	Chapter 24 & Worksheet #23
Mar 10	24	Chapter 25 & Worksheet #24
Mar 17	25	Chapter 26 & Worksheet #25
Mar 24	26	Chapter 27 & Worksheet #26
Mar 31	27	Chapter 28 & Worksheet #27

Worksheet 1 - Introduction

Sept 30th

Explore It

1. Who wrote the book of Acts?
2. What time frame does this historical account cover?
3. Approximately when was the book of Acts written?
4. To what "former account" was the author referring in Acts 1:1?
5. What did the author write about in his former book? (1:1-2)
6. What is the writer's main focus in the book of Acts?
7. Who is the most prominent character in the first twelve chapters?
8. Who is the most prominent character in chapters 13-28?

Get It

9. Who helped the Apostles spread the gospel into the world?

Apply It

10. How does the historical account contained in Acts help us understand the other letters written to churches and individuals in the New Testament?

Worksheet 2 - Chapter 1

Oct 7th

Explore It

1. After His resurrection, how did Jesus spend His time with the apostles? (1:3-5)
2. What gift did Jesus promise to the apostles? (1:4-5)
3. How did Jesus answer the apostles' question? (1:7-8)
4. After speaking to the apostles, where did Jesus go? (1:9-11)
5. How did Peter take leadership of the early Christians after Jesus' ascension? (1:15-17)
6. What did Peter propose to do about the vacancy left by Judas? (1:21-22)
7. Who was proposed to replace Judas? (1:23)
8. *How did the apostles choose Judas's successor? (1:24-26)
9. Who was selected to replace Judas? (1:26)

Get It

10. What kind of infallible proofs did Jesus present after he was raised from the dead? (1:3)
11. Compare Ac 1:18-19 with Matt 27:3-9 and explain the differences between the accounts.

Apply It

12. How should the prospect of Christ's return affect the way you live your Christian life?
13. What steps can you take to be actively involved in telling others about Christ?

Worksheet 3 - Chapter 2

Oct 14th

Explore It

1. What group of people was gathered together? (2:1)
2. What did the followers of Christ hear and see? (2:2-3)
3. When the Holy Spirit filled the believers, what did they do? (2:4)
4. How did the crowd react when they heard the Apostles speaking their languages? (2:6-13)
5. Who did Peter address and what did he tell them about what they saw? (2:14-16)
6. Why did Peter quote from Joel 2? (2:17-21)
7. What did Peter say about Jesus of Nazareth? (2:22-24)
8. How did Peter explain Christ's work as Messiah? (2:25-35)
9. How did the hearers respond to Peter's words? (2:37)
10. What did Peter tell his audience to do? (2:38-40)
11. What happened to those who accepted Peter's message? (2:41)
12. What were the activities of the early church? (2:42)
13. Who was performing wonders and signs? (2:43)
14. How did the early believers treat one another? (2:44-47)

Get It

15. What does it mean to be filled with the Holy Spirit?
16. What is the gift of the Holy Spirit that is promised to all who the Lord calls?

Apply It

17. What steps can we take to be better prepared for God's use?

Worksheet 4 - Chapter 3

Oct 21st

Explore It

1. Why did the crippled man spend every day at the gate called Beautiful? (3:2)
2. What did Peter say to the beggar? (3:4-6)
3. What did Peter and John do after the miraculous healing? (3:8)
4. What happened when the man responded to his miraculous healing? (3:8-10)
5. To whom did Peter attribute the power for healing the beggar? (3:13-15)
6. According to Peter, why did certain Jews mistreat Jesus? (3:17)
7. What did Peter tell his audience to do in order to be forgiven of their sins? (3:19)
8. How did Moses and the prophets predict the coming of Jesus? (3:22-26)

Get It

9. How does this sermon by Peter compare to what he preached in chapter 2?
10. How can knowledge of the Old Testament build our faith in Christ?
11. What does it mean to repent and be converted?

Apply It

12. How are we refreshed from the presence of the Lord?

Worksheet 5 - Chapter 4

Oct 28th

Explore It

1. Why did the religious officials approach Peter and John? (4:1-3)
2. In spite of opposition, how did many of the hearers react? (4:4)
3. After a night in jail, who did Peter and John face the next day? (4:5-7)
4. How did Peter answer the council's question? (4:8-10)
5. How did Peter's reference to Psalm 118:22 relate to the resurrected Lord? (4:11)
6. How did the authorities respond to Peter and John? (4:13-17)
7. What was the apostles' reply to the judgment handed down by the council? (4:18-20)
8. How did the believers express their view of the persecution they faced? (4:24-26)
9. How was God's hand in all that was plotted and done against Jesus? (4:27-28)
10. What did the Christians ask God to do? (4:29-30)
11. What attitude did the believers have toward one another? (4:32)
12. What did some better-off Christians do from time to time? (4:34-35)
13. What was exemplary about Barnabas? (4:36-37)

Get It

14. How can your faith in God be expressed through the prayers you pray?
15. What is difficult about sharing the things we have?

Apply It

16. In what way could you strengthen your sense of courage about being a Christian in your place of work, neighborhood, or family?
17. What changes can you make in your personal prayer life?

Worksheet 6 - Chapter 5

Nov 4th

Explore It

1. What was Ananias's sin? (5:3-4)
2. What was the consequence of Ananias's sin? (5:5)
3. How did Peter test Sapphira? (5:7-8)
4. How did the early church respond to these events? (5:11)
5. What kind of work did the apostles do among the people? (5:12)
6. Despite the fear which many people felt, what happened to the church during this time? (5:14)
7. What happened when the Apostles were put in jail? (5:18-19)
8. How had the apostles disobeyed the council? (5:28)
9. What reason did the apostles give for their disobedience? (5:29)
10. What made the Jewish elders furious? (5:29-32)
11. What advice did Gamaliel offer the council? (5:38-39)
12. What did the apostles do after they left the Sanhedrin? (5:41-42)

Get It

13. In what way is it appropriate to be afraid of God?
14. Even though the Christians were highly thought of, why were some people afraid to join them?
15. Why were the religious leaders opposed to the apostles?

Apply It

16. Should the death of Ananias and Sapphira cause us any fear? Why or Why not?

Worksheet 7 – Chapter 6

Nov 11th

Explore It

1. What complaint did the Grecian Jews make? (6:1)
2. What did the apostles—the Twelve—do in response to criticism? (6:2-4)
3. What did the Twelve tell the other believers to do? (6:3)
4. Who was selected to serve the widows? By whom? (6:5)
5. How were the men given authority to do their task? (6:6)
6. How did the church fare after the apostles appointed the seven men? (6:7)
7. Besides caring for the needs of the widows, what did Stephen do among the people? (6:8)
8. Who opposed Stephen? (6:9)
9. Why couldn't Stephen's opponents get the better of him? (6:10)
10. What kind of charges did Stephen's enemies make against him? (6:11)
11. Why did certain people consider Stephen dangerous? (6:13-14)

Get It

12. What does it mean to be "full of faith and power"(NKJV)?

Apply It

13. How can the church learn to channel complaints into solutions?

Worksheet 8 – Chapter 7

Nov 18th

Explore It

1. Why did Stephen make this speech? (7:1-2)
2. In his speech to the court, Stephen showed that change happened in God's plan for His people; how was Abraham an example of this change? (7:2-8)
3. What changed when Moses delivered God's people? (7:17-43)
4. Where was the law of Moses given to God's people? (7:38)
5. From the tabernacle to the temple, the place of God's presence changed; how did Stephen show this? (7:44-50)
6. How did Stephen show that the temple is not God's true dwelling place? (7:47-50)
7. How did Stephen compare the attitude of those in the Sanhedrin with those of their forefathers? (7:51-53)
8. According to Stephen, in what ways did the people resist the Holy Spirit? (7:52-53)
9. Why did the Jewish leaders respond to Stephen as they did? (7:54)
10. What did Stephen say that enraged his adversaries? (7:56)
11. Why did Stephen's enemies yell and cover their ears? (7:57)
12. What did Stephen do for those who were killing him? Why (7:60)

Get It

13. How can a group of believers in God be a stiff-necked people?

Apply It

14. How can you learn from an older, more mature Christian?

Worksheet 9 – Chapter 8

Nov 25th

Explore It

1. Who approved of Stephen's death? (8:1)
2. What change in the church did Stephen's death bring about? (8:1)
3. Who began to attack the church? How? (8:3)
4. What were the Christians doing who had been scattered throughout Judea and Samaria?
(8:4)
5. What did Philip do in Samaria? (8:5)
6. What did the crowds do in response to Philip's teaching and miracles? (8:6)
7. How did the Samaritans react to Simon's sorcery? (8:9-11)
8. What did Simon do when he heard the gospel? (8:13)
9. What did Peter and John do when they arrived in Samaria? Why? (8:15-17)
10. What did Simon want to buy from Peter and John? (8:18-19)
11. How did Peter answer Simon's request? (8:20-23)
12. Whom did Philip meet on the desert road? (8:27)
13. What was the eunuch's problem? (8:28-34)
14. How did the eunuch respond to the teaching of Jesus? (8:36-38)

Get It

15. What does it mean for your heart to be right before God?
16. What must have been taught by Philip when he preached Jesus?

Apply It

17. How can we continue to preach the Word to continue the plan of God?

Worksheet 10 – Chapter 9

Dec 2nd

Explore It

1. What was Saul doing against the Lord's disciples? (9:1-2)
2. What happened to Saul as he approached Damascus? (9:3-6)
3. In persecuting the church, whom was Saul really attacking? (9:5)
4. What did the resurrected Lord Jesus order Saul to do? (9:6)
5. What did the Lord instruct Ananias to do? (9:10-12)
6. Why was Ananias reluctant to do as the Lord asked? (9:13-14)
7. How did God persuade Ananias that it was all right to go to Saul? (9:15-16)
8. What did Saul do after Ananias preached to Saul and healed him? (9:18-19)
9. After spending some days with the Christians in Damascus, what did Saul do? (9:20-21)
10. What did the Jews plan for Saul? Why? (9:23)
11. How did Barnabas help the apostles accept Saul? (9:27)
12. What effect did the healing of Aeneas have on the residents of Lydda and Sharon? (9:35)
13. How did the miracle of raising Tabitha further the kingdom of God? (9:42)

Get It

14. Why was Saul so attacked by Jews for his witness of Jesus?

Apply It

15. In what unique ways can a new Christian impact the church and his neighbors?

Worksheet 11- Chapter 10

Dec 9th

Explore It

1. How did the Cornelius (a Roman officer) and his family relate to God? (10:2)
2. How did the angel affirm the centurion's life-style? (10:4)
3. What did the angel command Cornelius to do? (10:5-6)
4. When the angel left, what did Cornelius do? (10:7-8)
5. What did Peter see in a vision? (10:11-12)
6. Why did Peter protest against the command to eat? (10:14)
7. How were Peter's objections silenced? (10:15)
8. What happened while Peter was wondering about the vision? (10:17-20)
9. Who was with Peter when he arrived in Caesarea? (10:23-24)
10. How had Cornelius prepared for Peter's visit? (10:24-25)
11. Why did Peter refuse the centurion's worship? (10:25-26)
12. What did Peter say to show that he had learned what God had wanted him to learn? (10:28-29)
13. Why was Cornelius told to send for Peter? (10:30-33)
14. What was Peter's message to the group? (10:34-43)
15. Why did Peter suddenly stop talking? (10:44-46)
16. How did Peter respond to what happened? (10:47-48)

Get It

17. Why did God repeat the vision three times for Peter?

Apply It

18. How can we be more accepting of those who are different?

Worksheet 12 – Chapter 11

Dec 16th

Explore It

1. When Peter went to Jerusalem, who criticized him? (11:2)
2. How did Peter explain his actions? (11:4-17)
3. What additional information did Peter provide concerning the angel's message to Cornelius? (11:14)
4. How did Peter dispel the idea that the Gentiles were not acceptable to God? (11:15-17)
5. What conclusion did they come to after hearing everything that happened? (11:18)
6. To whom was the news about Christ being told when the church was first scattered? (11:19)
7. Who spoke to the Greeks in Antioch about the Lord Jesus? (11:20)
8. What caused the news about Christ to take hold among many who heard it? (11:21)
9. How did the church at Jerusalem respond to the growth at Antioch? (11:22)
10. What were Christians called up till this point in the early church? (11:26)
11. What did the Christians do for the believers in Judea? Why? (11:29-30)
12. To whom did Saul and Barnabas give the gift collected in Antioch? (11:29-30)

Get It

13. Why do you think six fellow Jewish Christians accompanied Peter to Caesarea?
14. Why did Barnabas go to Tarsus to look for Saul? (11:25-26)

Apply It

15. How was the criticism against Peter helpful to the church?

Worksheet 13 – Chapter 12

Dec 23rd

Explore It

1. Who did the Herod have put to death? (12:2)
2. What did the king plan to do with Peter after the Passover? Why? (12:3-4)
3. What did the church do while Peter was in prison? (12:5)
4. While in jail, why didn't Peter seem to fear for his life? (12:6)
5. Who enabled Peter to escape? (12:7-10)
6. What happened when Peter appeared at Mary's door? (12:13-16)
7. What did Herod do to the soldiers who guarded Peter? (12:19)
8. Why did the people of Tyre and Sidon want to make peace with Herod? (12:20)
9. On the day of the public assembly, what did Herod do? (12:21)
10. What did the people say to honor Herod? (12:22)
11. How did God judge Herod? (12:23)
12. How did the work of God continue, in spite of persecution and opposition? (12:24)

Get It

13. Why did God kill Herod for what other people said about him?

Apply It

14. What can we learn from the way Peter handled his situation?

Worksheet 14 – Chapters 13-14

Dec 30th

Explore It

1. Why did the church leaders lay hands on Barnabas and Saul? (13:3)
2. Who directed Barnabas and Saul on their journey? (13:4)
3. How did Saul (filled with the Holy Spirit) respond to Elymas? (13:9-11)
4. In his initial response to the invitation to speak, what did Paul say? (13:16-26)
5. Why did Paul and Barnabas turn their attention to Gentile audiences? (13:45-48)
6. What happened to Paul and Barnabas while God was causing the church to grow and become strong? (13:49-52)
7. How did unbelievers oppose what Paul and Barnabas were doing? (14:2)
8. How did the crowd respond to what Paul had done? (14:11-13)
9. What was the apostles' message to the crowd? (14:15-17)
10. Why did Paul and Barnabas retrace their steps to Antioch? (14:22)
11. How did the apostles establish leadership in the young churches? (14:23)
12. When they returned to Antioch, what did Paul and Barnabas do? (14:27)

Get It

13. How can we experience joy during difficult circumstances?
14. Why is it important to give glory to God rather than men?

Apply It

15. When you face conflict, how can you rely on the Lord for help?

Worksheet 15 – Chapter 15

Jan 6th

Explore It

1. What were the men from Judea teaching the Christians? (15:1)
2. How did Paul and Barnabas respond to the teaching problem at Antioch? (15:2)
3. How did the church determine to resolve the problem in Antioch? (15:2)
4. What did the believing Pharisees say? (15:5)
5. What did Peter say to the party of the Pharisees? (15:7-11)
6. What judgment did James make? (15:19-21)
7. Who went to Antioch with Paul and Barnabas? (15:22)
8. What was the letter to Gentile believers about? (15:24-29)
9. How did Judas and Silas help the Christians in Antioch? (15:32)
10. What did Paul suggest to Barnabas? (15:36)
11. Why didn't Paul want Mark to accompany the apostles on their trip? (15:38)
12. What did the apostles do about their difference of opinion? (15:39-40)

Get It

13. What is the best way to solve disagreements among Christians?
14. Why do you think Paul and Barnabas's difference of opinion turned into such a deep division?

Apply It

15. When dealing with difficult issues, what do we need to include in the decision-making process?

Worksheet 16 – Chapter 16

Jan 13th

Explore It

1. Where was Timothy from? (16:1)
2. What did Paul and his companions do as they traveled from town to town? (16:4)
3. Who directed Paul and his companions away from Asia? (16:6)
4. Where does Luke begin to participate in Paul's travels? (16:10)
5. Where did Paul and his friends go to pray on the Sabbath? (16:13)
6. Who was Lydia? (16:14)
7. What did Lydia offer Paul and his group after her baptism? (16:15)
8. What happened to Paul and Silas after several accusations were made against them? (16:20-24)
9. What happened while Paul and Silas were praying and singing hymns? (16:25-26)
10. What were the results of the talk Paul and Silas had with the jailer? (16:31-34)
11. Why did Paul respond the way he did to the officers? (16:37)

Get It

12. Why did Paul have Timothy circumcised?
13. Why was there no synagogue at Philippi?
14. Why did the jailer turn to God?

Apply It

15. What can a Christian do to be prepared for persecution?

Worksheet 17 – Chapter 17

Jan 20th

Explore It

1. What did Paul and his companions do in Thessalonica? (17:1-3)
2. What resulted from Paul's teaching? (17:4)
3. How did the Jews act against Paul and Silas? Why? (17:5)
4. What were the accusations against the Christians? (17:6-7)
5. Why did Paul and Silas leave Thessalonica at night? (17:10)
6. On arriving in Berea, where did Paul and Silas go? (17:10)
7. How were the Bereans different from the Thessalonians? (17:11)
8. Why did Paul leave Berea? (17:13-14)
9. What distressed Paul about Athens? (17:16)
10. Where did Paul present his message to the diverse listeners? (17:17)
11. How did Paul describe the "Unknown God" to his hearers? (17:23-25)
12. Why did God reveal Himself in creation and history? (17:27-28)
13. What did Paul tell the people to do in his concluding remarks? (17:30-31)

Get It

14. Why were the Jews jealous of Paul and Silas?
15. Why did Silas and Timothy remain in Berea?

Apply It

16. Why is it important to think about what we are taught?

Worksheet 18 – Chapters 18-19

Jan 27th

Explore It

1. What Jewish couple did Paul meet in Corinth? How? (18:2)
2. What changed about Paul's work when Silas and Timothy arrived? (18:4-5)
3. In Corinth, why did Paul turn to the Gentiles? (18:6-7)
4. How was Paul protected from the Jews in Corinth? (18:12-16)
5. Whom did Paul leave behind in Ephesus? (18:19)
6. What promise did Paul make to the Jews in Ephesus? (18:19-21)
7. How did Apollos put his gifts and knowledge to good use? (18:24-26)
8. How did Priscilla and Aquila help Apollos? (18:26)
9. How did Apollos serve God in Achaia? (18:27-28)
10. Why were some disciples rebaptized? (19:5)
11. How did the Spirit come on the disciples? (19:6)
12. What extraordinary events happened during this time? (19:11-16)
13. What practices did the Ephesians give up? (19:18-19)
14. Why did the silversmith's talk create such an uproar? (19:27-29)
15. Why wouldn't the Christians and some officials let Paul appear before the crowd? (19:30-31)
16. How did the city clerk bring order to the crowd in the Ephesian theater? (19:35-40)

Get It

17. Why did the Lord speak to Paul in a vision at Corinth?

Apply It

18. How can a person make idols out of work, money, or success?

Worksheet 19 – Chapter 20

Feb 3rd

Explore It

1. Where did Paul go after he left Ephesus? (20:1)
2. Where did Paul stay for three months? (20:2-3)
3. Who were Paul's traveling companions on this journey? (20:4-5)
4. Where did Paul and Luke celebrate the Feast of Unleavened Bread? (20:6)
5. When did the Christians meet to break bread? (20:7)
6. After raising the boy from death, what did Paul do? (20:11)
7. Why did the group bypass Ephesus? (20:16)
8. At Miletus, for whom did Paul send? (20:17)
9. What did Paul say in review of his ministry in Ephesus? (20:18-21)
10. Why did Paul expect trouble in Jerusalem? (20:22-23)
11. What were the responsibilities of the Ephesian elders? (20:28-35)
12. How did Paul and the elders say their good-byes? (20:36-38)

Get It

13. Why did Paul have so many men traveling with him on his journey?
14. Why do you think Paul talked on and on to the Ephesian Christians?

Apply It

15. How would you describe your work for God's kingdom?

Worksheet 20 – Chapter 21

Feb 10th

Explore It

1. Who was Paul's host in Caesarea? (21:8)
2. What gift did Philip's four daughters have? (21:9)
3. Who was Agabus? (21:10)
4. How did Agabus dramatize what would happen to Paul in Jerusalem? (21:11)
5. After the people heard the prophecy about Paul, how did they respond? (21:12)
6. What did Paul say to the Christians who wanted him not to go to Jerusalem? (21:13-14)
7. When they realized that Paul would not be dissuaded, what did the believers say to him? (21:14)
8. What did Paul report? To whom? (21:18-19)
9. What concern did the church leaders voice? (21:20-21)
10. What did the leaders of the church suggest that Paul do? Why? (21:22-24)
11. Who stirred up the crowd and seized Paul? Why? (21:27-29)
12. How did the commander and his soldiers save Paul's life? (21:31-32)
13. Why was Paul carried away by the soldiers? (21:34-36)
14. What did Paul ask as he was about to be taken away? (21:37)

Get It

15. Why did Paul ignore the believers' warnings to not go to Jerusalem?
16. How should we decide when to keep society's customs and when we should not?

Apply It

17. How can we build our courage when we are afraid to do what God wants?

Worksheet 21 – Chapter 22

Feb 17th

Explore It

1. What made the crowd quiet down? (22:2)
2. What was Paul like before his conversion? (22:3-5)
3. What happened to Paul on his way to Damascus? (22:6-9)
4. How did Paul become a Christian and an Apostle of Jesus? (22:10-16)
5. Why did Paul leave Jerusalem after becoming a Christian? (22:17-18)
6. Why did Paul think the Jews would listen to him? (22:19-20)
7. What did the Lord tell Paul to do? (22:21)
8. How did Paul anger the crowd? (22:22)
9. Why did the commander order that Paul be taken away and beaten? (22:24)
10. To what fact did Paul call the centurion's attention? (22:25)
11. Why did the commander order the Sanhedrin to assemble? (22:30)

Get It

12. Why do you think Paul told his own story instead of preaching a sermon?
13. Why did the commander become alarmed after learning Paul was a Roman citizen?
14. How was Paul's Roman citizenship an asset to preaching the gospel?

Apply It

15. How can a Christian connect with non-Christians?

Worksheet 22 – Chapter 23

Feb 24th

Explore It

1. What did Paul say in reaction to the high priest's illegal command? (23:3)
2. How did those standing nearby challenge Paul? (23:4)
3. How did Paul divide the court members from each other? (23:6-9)
4. Why was Paul in extreme danger? (23:10)
5. How was Paul comforted and encouraged? When? (23:11)
6. Who took an oath? Why? (23:12)
7. What did the plotters want the Jewish elders to do? (23:15)
8. When Paul's nephew heard about the plot, what did he do? (23:16)
9. What did the young man tell the commander? (23:20-21)
10. Why was Paul sent to Caesarea with such a large force? (23:23)
11. Who wrote a letter to whom? Why? (23:25-30)
12. When the cavalry and Paul arrived, what did the governor do? (23:33-35)

Get It

13. Why did the Pharisees side with Paul?
14. What did Paul's citizenship have to do with the treatment he received?

Apply It

15. What attitude should we have toward civil authority?

Worksheet 23 – Chapter 24

Mar 3rd

Explore It

1. Who went to Caesarea? Why? (24:1-8)
2. What three accusations did Tertullus make against Paul? (24:5-8)
3. Who supported Tertullus in his accusations? (24:9)
4. What did Paul say about the charges brought against him? (24:11-18)
5. How did the apostle show that Tertullus did not have any legitimate charges against him? (24:18-21)
6. What did Felix do about Paul's case? (24:22-23)
7. How did Paul's speaking affect Felix? (24:24-25)
8. Why did Paul languish in prison for over two years? (24:26-27)
9. Before leaving his position as governor, what did Felix do to please the Jews? (24:27)

Get It

10. Why did Tertullus flatter Felix? (24:2-4)
11. Why would Felix, who had a reputation for being a mean-spirited and selfish leader, show restraint in dealing with Paul?
12. In what way is the gospel difficult to accept?

Apply It

13. What does Paul's experience teach us about waiting for the Lord's timing?

Worksheet 24 – Chapter 25

Mar 10th

Explore It

1. Why did the leaders want Paul transferred from Caesarea to Jerusalem? (25:3)
2. How did Festus reply to the request to transfer Paul? (25:4-5)
3. Why did Festus ask Paul if he was willing to go to Jerusalem? (25:9)
4. Why did Festus send Paul's case to Caesar? (25:11-12)
5. What motivated Festus to bring up Paul's case to King Agrippa? (25:14-21)
6. In reviewing the case with Agrippa, what did Festus say was the main charge against Paul? (25:17-19)
7. Why did Festus bring Paul before this group? (25:26-27)
8. Why did Festus feel incapable of handling Paul's case? (25:19-20)

Get It

9. Why did Paul appeal to Caesar?
10. Why was Paul's case difficult for Festus?
11. Why would Agrippa's insight and advice be helpful to Festus?

Apply It

12. Why might God allow us to suffer for no apparent reason?

Worksheet 25 – Chapter 26

Mar 17th

Explore It

1. How did Paul begin his address to Agrippa? (26:1-3)
2. What did Paul say about his early years in Judaism? (26:4-8)
3. What was Paul's obsession before his conversion? (26:9-11)
4. How did Paul describe his conversion? (26:12-18)
5. How did Paul fulfill his commission? (26:19-23)
6. How did Paul deal with Festus and Agrippa during his speech? (26:24-29)
7. How did Paul conclude his defense? (26:29)
8. What did Agrippa—a man well-trained in Judaism—conclude about Paul? (26:31-32)

Get It

9. How did Paul tailor his message to the audience and situation he faced?
10. Why was Agrippa only "almost" convinced to be a Christian?

Apply It

11. How can we use stories of our own experience to share the message of Christ?

Worksheet 26 – Chapter 27

Mar 24th

Explore It

1. When Paul and Luke boarded ship, who joined them? (27:2)
2. Where did the group change ships? (27:5-6)
3. On the second ship, where did the journey take Paul and the others? (27:7-8)
4. What advice did Paul offer? (27:9-10)
5. Why did the crew decide to sail on? (27:12)
6. What efforts did the men on board make to battle the storm? (27:16-19)
7. What message from God did Paul give the crew? (27:22-26)
8. How long was the ship at the mercy of the storm? (27:27)
9. How did Paul thwart the sailors' plan to escape? (27:31-32)
10. Why did Paul urge those on board to eat? (27:33-34)
11. Why did the centurion save the lives of the prisoners? (27:42-43)

Get It

12. How did Paul take charge of the situation on board?

Apply It

13. What do you do when circumstances get beyond your control?

Worksheet 27 – Chapter 28

Mar 31st

Explore It

1. What did the islanders do to welcome the victims of the shipwreck? (28:2)
2. Seeing that Paul was bitten by the snake, what did the islanders conclude? (28:4)
3. When Paul was unaffected by the snake's bite, how did the people of Malta show their superstition? (28:5-6)
4. How did Paul help Publius's father? (28:8)
5. What happened when word of a healing spread? (28:9)
6. For how long did the crew stay on Malta? Why? (28:11)
7. When the group arrived at Puteoli, what did they do? (28:13-14)
8. How did Paul feel when he saw his Christian brothers? (28:15)
9. Because Paul was a trusted prisoner, what was he allowed to do in Rome? (28:16)

Get It

10. How do you think the Christians of Rome felt when they first saw Paul?
11. Why would this historical account stop before Paul's meeting with Caesar?

Apply It

12. For what can you thank God today?